

IN-FOLDER ITEM

ITEM 6

August 2015

# **Report of Program Accreditation Recommendations**

## **August 2015**

### **Overview**

This report consists of recommendations made about the initial accreditation of professional preparation programs based upon institutional responses to program standards. The report also provides information on programs that have transitioned to revised program standards, programs that have elected to change to “Inactive” status or are requesting “Reactivation.” In addition the item presents requests from institutions for programs to be “Withdrawn.” The COA will review these requests and take action to formally withdraw the programs.

### **Staff Recommendation**

That the Committee on Accreditation grants initial accreditation (A) to the following preparation program(s), as recommended by the appropriate reviewers and take action to withdraw the following preparation programs as requested by the institution (E).

#### **A. Programs for Approval by the Committee on Accreditation**

##### **Program(s) of Professional Preparation for Administrative Services Clear Induction**

##### **Irvine Unified School District**

Irvine Unified School District’s Administrative Services Clear Induction program is designed to develop novice administrators by providing support and guidance through the early stages of their careers. Within 120 days of being hired into an administrative role, a new administrator will be enrolled in the program. Each administrator will be provided an experienced administrative coach who will begin coaching and mentoring the participating administrator within 30 days of enrollment. An initial induction assessment and individual induction plan (IIP) will assist in determining the individual needs of a participating administrator and help identify potential professional learning opportunities that are aligned to the California Professional Standards for Educational Leaders (CPSELs) and would be most beneficial. The IIP will be accomplished with the guidance of the support provider, administrative coach, and the induction program leadership team. While creating the IIP the participating administrator identifies a focus area in which to grow and/or improve, an action plan to make the change, and assessment tools to measure growth and improvement. Throughout the program, the participating administrator will demonstrate competency in multiple ways and conclude with a culminating review for final approval and recommendation after two years.

**University of Redlands**

The University of Redlands School of Education's Administrative Services Credential Clear Induction will feature a two-year, 80 hour, ten (1 unit) course program aligned to the California Professional Standards for Educational Leaders (CPSELs) that will also be individualized, job-embedded and focused on mentoring and professional learning through site and university coaching and assessment. The Administrative Services Clear Induction credential program is based on current research and theory and will be primarily coaching-based, personalized, and will embrace the University of Redlands' School of Education focus on excellence and educational justice. The importance of building coherent leadership development and enhancing principal efficacy coaching will be blended with the skills to sustain success. The University of Redlands will build on the already strong partnerships, both formal and informal, with the communities and districts it serves through the Administrative Services Clear Credential Induction Program.